

Ways you can support your child

Read Together Daily—Share stories every day. Let your child read to you and talk about the story together

Encourage Writing for Fun—Give your child opportunities to write – shopping lists, cards, signs, or simple stories. Praise their effort, not just spelling.

Use maths everyday—calculate totals, practice times tables quick recall of multiplication and division facts.

Useful websites/ apps

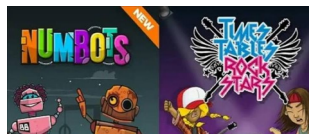


www.spellingninja.co.uk/year-3

<https://home.oxfordowl.co.uk>

<https://www.topmarks.co.uk>

- One minute maths (White Rose)
- www.mathplayground.com
- Word wall (spellings)
- BBC Bitesize
- T.T. Rockstars and NumBots



If you have any **questions** or **concerns**, please do not hesitate to **speak to a member of staff**, and we will try our best to help you.

We look forward to working with you, and your child, in Year 3!

Thank you for your support in ensuring your child is ready to learn each day.

YEAR THREE

Autumn One Half Term

Parents, here is your chance to read all about what your child will be learning in this upcoming half term.



Staff

Teachers:

Mr Gay

Teaching Assistant:

Miss Raven

Reminder: Doors open at 8.45am.
Children should be at school no later than **8.55am**. School finishes at **3:15pm**



Uniform Please make sure **all** your child's clothes have their **name** clearly labelled! Please ensure that it is the CORRECT uniform and that **NO TRAINERS** (Velcro shoes please) are worn to school.

PE is on a Monday

Children to wear their PE kit to school. Please make sure your child has a white t-shirt, black shorts or tracksuit bottoms and white or black trainers.



Home Learning

Children to read for around 15-20 minutes **every day**, either on their own or with a friend or family member.

Children will be given their TT Rockstars login details to practise the 2, 3, 4, 5, 8 and 10 times table facts 2-3 weekly.

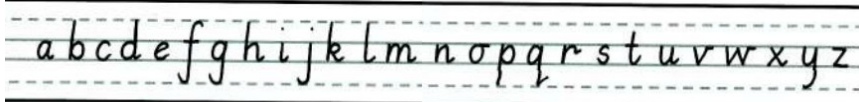
Trips/Visitors

Visit to Sutton Park in the first half term to explore human and natural features.



English: Writing

- Handwriting—recapping the correct letter formation for all upper case and lower case letters. Introduction to simple joins

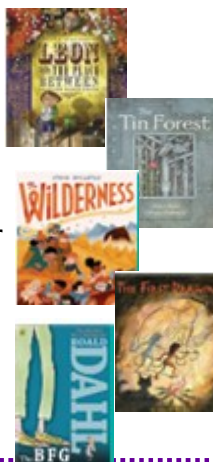


- Punctuating our sentences correctly.

Every sentence must have at least one **verb**.
Every sentence must also have at least one **subject**.



- Recognising different word classes: nouns (common, proper and pronouns), verbs (doing and being) and modal verbs.
- expanded noun phrases , and prepositions
- Inverted commas to show direct speech



We will be exploring the following tests:

- Leon and the Place Between Angela McAllister
- The Tin Forest Helen Ward
- The Wilderness Steve McCarthy
- The First Drawing Mordicai
- The BFG Roald Dahl

English: Reading

- Developing fluency and expression
- Identifying and clarifying new vocabulary
- Locating evidence from the text
- Using inference skills to explore the text further



Maths: We will be learning about

- place value, knowing the value of each digit within numbers to 1000.
- Adding and subtracting 1s, 10s and 100s
- Multiplying and dividing by 2, 3, 4, 5, 8 and 10.

Other Area of The Curriculum: Autumn Term

History— Stone Age to Iron Age

Geography— a local study of Sutton Park.

Art— Stone Age cave painting using mixed media.

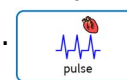
DT— Textiles— Stone Age Mysteries

RE— sharing/being generous and caring for animals/communities.

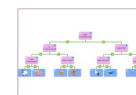
PSHE— Being me in my world and celebrating differences

Science— the human skeleton, nutrition/diet and rocks.

Music— exploring pulse, rhythm and pitch using glockenspiels.



Computing— online safety & creating a branching Database



BSL—learning to sign greetings, the alphabet and Numbers 1—20

