

Ways you can support your child

Read Together Daily—Share stories every day. Let your child read simple books to you and talk about the story together.

Encourage Writing for Fun—Give your child opportunities to write – shopping lists, cards, signs, or simple stories. Praise their effort, not just spelling.

Count everyday—steps, toys, jumps

Problem solving—How many plates do we need? If you have 5 grapes and eat 2, how many are left? Who has more? Who has fewer?

Useful websites/ apps

<https://www.bbc.co.uk/cbeebies>

<https://home.oxfordowl.co.uk>

<https://www.topmarks.co.uk>

Youtube— Letter Formation Read Write Inc

Numberblocks series one



Letter Formation Read Write Inc

If you have any **questions** or **concerns**, please do not hesitate to **speak to a member of staff**, and we will try our best to help you.

Year R is such an important year!

Parents, please support with reading and attendance! Thank you

RECEPTION

Autumn One Half Term

Parents, here is your chance to read all about what your child will be learning in this upcoming half term.



We will be exploring...



Traditional Tales



&

All About Me



Reminder: Doors open at 8.45am. Children should be at school no later than **8.55am.**



School finishes at **3:15pm**

Uniform Please make sure **all** your child's clothes have their **name** clearly labelled! Please ensure that it is the CORRECT uniform and that **NO TRAINERS** (Velcro shoes please) are worn to school.

Home Learning

Children to practise their letter sound of the day and watch their daily phonics video.

Practise reading their phonics words

Set aside time daily to enjoy a story together.



Trips/Visitors

Visit local places in the community



Prime Areas

Communication and Language—Listen carefully and follow simple instructions. Speak in full sentences to share ideas or ask questions. Enjoy stories, songs and rhymes.



Personal, Social, and Emotional Development—Build positive relationships with adults and friends. Follow rules and routines with increasing independence. Show confidence to try new activities

Physical Development - Move confidently in different ways, including running, jumping, and climbing. Use tools like scissors, pencils, and cutlery with increasing skill.

Understanding the World and Expressive Arts and Design

History—How have I changed since I was a baby?

Geography—My Journey to School.

Sharing family experiences and special events in our own lives.

Festivals and celebrations from around the world.

Explore 'Technology All Around'

Explore and experiment with paint, glue, collage, malleable materials, etc...



PE is on a Tuesday

Children to wear their PE kit to school

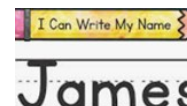


English: Writing & Reading

- Exploring a wide range of traditional tales (Joining in with repeated refrains, discussing story setting, sequence of events and characters).
- 'Letters and Sounds' - Rhyme and Alliteration
- Introduction of phonics (letter sounds and correct formation).
- 'Blending' sounds to read words and simple captions.
- Developing book skills (handling, turning pages, illustrations and print)
- Knowing that print carries meaning (stories, facts, recipes and instructions)
- Name Writing



mad	at
dad	sad
mat	sat



Maths: We will be looking

- Sorting and matching/'odd one out'
- Reciting number names in order (songs and rhymes).
- Exploring counting accurately, grouping and comparing.
- Using the language of 'more', 'less' and 'fewer'.
- Exploring simple geometric shapes (circles, triangles rectangles and squares)
- Exploring repeating patterns
- Introduce 'size', 'mass' and 'capacity'.
- Daily routines/timetable

