

Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : 6ATyjfQz6p
Submission Status : SUBMITTED

2025-07-16, 08:33 AM

UKPRN

10069152

3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions? **Yes**

SEND list **Specialist coaches to assist children with SEND, Peer to peer led activity , Youth leadership and volunteering opportunities, Other**

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities? **Yes**

How has this been done? **Supporting participation in extra-curricular opportunities or competitions, Community club engagement or pathways for girls, Peer to peer led activity , Youth leadership and volunteering opportunities**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **Yes**

Confirm how for disadvantaged pupils from the options listed below: **Community club engagement or pathways, Peer to peer led activity , Youth leadership and volunteering opportunities**

4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport? **Positive impact**

What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and **Positive impact**

sport?

What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement? **Positive impact**

What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils? **Positive impact**

What impact has this funding had within your school on increasing participation in competitive sport? **Positive impact**

Has your school's PE and sport premium spending achieved any of the following? **An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities , An increase in number of staff participating in extra-curricular activities and school sports competitions, An increase in pupils' attainment in swimming and water safety**

What impact has your school's spending of this funding had on PE attainment? **Positive impact**

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport? **Not sure**

What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport? **Positive impact**

What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities? **Positive impact**

5. Sustainability

What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable? **Positive impact**

6. Swimming and water safety

Does your school have year 6 pupils? **Yes**

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres? **19**

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? **52**

What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations? **52**

What impact has your school's spending of this funding had on swimming and water safety attainment? **Not sure**

7, Declarations

Declaration 1 **I have the authority to submit this return on behalf of my school**

Declaration 2 **The data is true and accurate to the best of my knowledge**
