



Hawthorn Primary School

Promoting British Values

The Department for Education states that there is a need to...

“ create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

The government set out its definition of British values in the 2011 Prevent Strategy and these values were reiterated by the Prime Minister in 2014.

At Hawthorn Primary School these values are embedded within our Vision and Values Statement:

For every member of the Hawthorn Family to be immersed with rich experiences that give them the confidence, ability and desire to make the world a better place.

...Create positive partnerships between school, parents/carers and with the wider community

At Hawthorn Primary School these values are reinforced regularly and in the following ways.

Democracy

Democracy is embedded at the school. Pupils are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. Pupils also have the opportunity to air their opinions and ideas through our Pupil Council and within Circle Time sessions. The elections of the Pupil Council members and House Captains are based on pupil votes, reflecting our British electoral system and demonstrating democracy in action.

The Rule of Law

The importance of laws whether they are those that govern the class, the school or the country, are consistently reinforced. Our school has A Code Of Conduct, which is deeply embedded in our learning and work each day. Each class also discusses and sets its own rules that are clearly understood by all and seen to be necessary to ensure that every class member is able to learn in a safe and ordered environment. Our pupils are taught the value

and reasons behind the rules that we have at Hawthorn and in society as a whole, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for our pupils to make choices safely, through the provision of a safe environment and an empowering education. Our pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely; examples of this can be clearly seen on a daily basis at Hawthorn. Whether it is through choice of challenge; of how they record; of participation in our numerous extra- curricular activities; our pupils are given the freedom to make choices.

Mutual Respect:

Respect is one of the core values of our school as can be reflected within Hawthorn's motto

Individually We Matter, Together, We Shine!

This philosophy is deeply embedded in all that we do at the school. The pupils know and understand that it is expected and so important that respect is shown to everyone, whatever differences we may have and to everything, however big or small. The core value of Respect at Hawthorn Primary School underpins our work every day both in and out of the classroom.

Tolerance of Those With Different Faiths And Beliefs

Showing respect at all times ensures tolerance of those who have different faiths and beliefs. At Hawthorn, pupil's understanding of different faiths and beliefs is shared through R.E. lessons; SMSC; PSCHÉ activities; visits to other schools in different settings; welcoming visitors from other schools that are not predominately white British. Within the Hawthorn Curriculum, opportunities are incorporated whereby beliefs, traditions and customs can be studied in depth. Visitors are invited in to our school to enrich and extend understanding. Through this our pupils gain an enhanced understanding of their place in a culturally diverse society.

Our strategy on embedding British values includes learning within *SMSC, SEAL and PSCHÉ*, all of which are integral to the ethos of the Hawthorn Primary School.

Through our monitoring process, we audit and evidence SMSC. The measure of success in this important area can be identified in the supportive relationships of children towards each other; the low levels of any challenging behaviours and the friendly and respectful ethos of our school, which is regularly commented positively upon by visitors to Hawthorn.