

History Whole School Progression

Nursery	Reception
<p>Understanding the World Past and Present</p> <ul style="list-style-type: none"> • Begin to make sense of their own life-story and family's history. • Show interest in different occupations. • Continue developing positive attitudes about the differences between people. • Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. 	<p>Understanding the World Past and Present</p> <ul style="list-style-type: none"> • Talk about the lives of the people around them and their roles in society; • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; • Understand the past through settings, characters and events encountered in books read in class and storytelling; <p>People Culture and Communities</p> <ul style="list-style-type: none"> • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. <p>Speaking</p> <ul style="list-style-type: none"> • Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.
Year 1	Year 2
<ul style="list-style-type: none"> • I Can use words and phrases like; old, new and a long time ago. • I can ask and answer questions about old and new objects • I can spot old and new things in a picture • I can recognise that some objects belong to the past • I can explain how I have changed since I was born • I can explain what an object from the last might have been used for <p>I can explain how some people have helped us to have better lives</p>	<ul style="list-style-type: none"> • I can use words and phrases like: before, after, past present, then and now • I can answer questions using books and the internet • I can research the life of a famous person from the past using different sources of evidence • I can recount the life of someone who lived in the past. • I can explain what they did earlier and what they did later • I can give examples of things that were different when my grandparents were children • I can find out things about the past by talking to an older person
Year 3	Year 4
<ul style="list-style-type: none"> • I can describe events from the past using dates when things happened • I can use a timeline within a specific period of history to set out the order that things may have happened • I can use research skills to find answers to specific historical questions • I can describe events from the past using dates when things happened • I can explain some of the times when Britain has been invaded • I can use a timeline within a specific period of history to set out the order that things may have happened • I can use research skills to find answers to specific historical questions • I can research in order to find similarities and differences between two or more periods of history. 	<ul style="list-style-type: none"> • I can plot events on a timeline using centuries. • I can use my mathematical skills to round up time difference into centuries and decades. • I can explain how the lives of wealthy people were different from the lives of poorer people. • I can explain how historic items and artefacts can be used to help build up a picture of life in the past. • I can explain how an event from the past has shaped our life today. • I can research two versions of an event and explain how they differ. • I can research what it was like for children in a given time period of history and present my findings to an audience.

<ul style="list-style-type: none"> • I can describe events from the past using dates when things happened <p>I can use my mathematical knowledge to work out how long ago events happened</p> <ul style="list-style-type: none"> • I can use a timeline within a specific period of history to set out the order that things may have happened • I can use research skills to find answers to specific historical questions 	
<h3>Year 5</h3>	<h3>Year 6</h3>
<ul style="list-style-type: none"> • I can draw a timeline with different historical periods showing key historical events or lives of significant people. • I can compare two or more historical periods; explaining things which changed and things which stayed the same. • I can explain how Parliament affects decision making in England. • I can explain how our locality has changed over time. • I can test out a hypothesis in order to answer questions. • I can describe how crime and punishment has changed over a period of time. 	<ul style="list-style-type: none"> • I can place features of historical events and people from the past societies and periods in a chronological framework. • I can summarise the main events from a period of history, explaining the order of events and what happened. • I can summarise how Britain has had a major influence on the world. • I can summarise how Britain may have learnt from other countries and civilizations (historically and more recently). • I can identify and explain differences, similarities and changes between different periods of history. • I can identify and explain propaganda. • I can describe a key event from Britain's past using a range of evidence from different sources. • I can describe the features of historical events and way of life from periods I have studied, presenting to an audience