

## Geography Whole Progression

Nursery	Reception	Year 1	Year 2
<p><b>Understanding the World</b></p> <ul style="list-style-type: none"> <li>Plant seeds and care for growing plants.</li> <li>Understand the key features of the life cycle of a plant and an animal.</li> <li>Begin to understand the need to respect and care for the natural environment and all living things.</li> <li>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos</li> </ul> <p><b>Enabling Environments</b></p> <ul style="list-style-type: none"> <li>Show and explain the concepts of growth, change and decay with natural materials.</li> <li>Plant seeds and bulbs so children observe growth and decay over time</li> <li>Observe an apple core going brown and mouldy over time</li> <li>Help children to care for animals and take part in first-hand scientific explorations of animal life cycles, such as caterpillars or chick eggs.</li> <li>Plan and introduce new vocabulary related to the exploration.</li> <li>Encourage children to use it in their discussions, as they care for living things</li> </ul>	<p><b>The Natural World</b></p> <ul style="list-style-type: none"> <li>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;</li> <li>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</li> </ul> <p><b>People Culture and Communities</b></p> <ul style="list-style-type: none"> <li>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;</li> <li>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;</li> <li>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</li> </ul> <p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary;</li> <li>Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate;</li> </ul>	<ul style="list-style-type: none"> <li>I can keep a weather chart and answer questions about the weather (delivered as a daily morning activity)</li> <li>I can explain how the weather changes throughout the year and name the season (delivered as a daily morning activity)</li> <li>I can explain where I live and tell someone my address</li> <li>I can explain some of the main things that are in hot and cold places</li> <li>I can explain the clothes that I would wear in hot and cold places</li> <li>I can name the four countries of the United Kingdom and locate them on a map</li> <li>I can name the main towns and cities in the United Kingdom.</li> </ul>	<ul style="list-style-type: none"> <li>I can say what I like and do not like about the place I live</li> <li>I can say what I like and do not like about a different place</li> <li>I can describe a place outside Europe using geographical words</li> <li>I can describe some of the features of an island</li> <li>I can describe some of the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley</li> <li>I can explain how jobs may be different in other locations</li> <li>I can explain how an area has been spoilt or improved and give my reasons</li> <li>I can explain the facilities that a village, town and city may need and give reasons</li> <li>I can name the continents of the world oceans and locate them on a map</li> <li>I can name the capital cities of England, Wales, Scotland and Ireland</li> <li>I can find where I live on a map of the United Kingdom.</li> </ul>

Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> <li>• I can use the correct geographical words to describe a place</li> <li>• I can use some basic Ordnance Survey map symbols</li> <li>• I can use grid references on a map</li> <li>• I can use an atlas by using the index to find places</li> <li>• I can describe how volcanoes are created</li> <li>• I can locate and name some of the world's most famous volcanoes</li> <li>• I can describe how earthquakes are created</li> <li>• I can name a number of countries in the northern hemisphere</li> <li>• I can name and locate capital cities of neighbouring European countries</li> </ul>	<ul style="list-style-type: none"> <li>• I can carry out research to discover features of villages, towns, or cities.</li> <li>• I can plan a journey to a place in England.</li> <li>• I can collect and accurately measure information (e.g. rainfall, temperature, wind speed, noise levels etc).</li> <li>• I can explain why people may choose to live in one place rather than another.</li> <li>• I can locate the Tropic of Cancer and Tropic of Capricorn.</li> <li>• I can explain the difference between the British Isles, Great Britain and the United Kingdom.</li> <li>• I know the countries that make up the European Union.</li> <li>• I can find at least six cities in the UK on a map.</li> <li>• I can name and locate some of the main islands that surround the United Kingdom.</li> <li>• I can name the areas of origin of the main ethnic groups in the United Kingdom and in our school.</li> </ul>	<ul style="list-style-type: none"> <li>• I can plan a journey to a place in another part of the world, taking account of distance and time.</li> <li>• I can explain why cities are situated on or close to rivers.</li> <li>• I can explain why people are attracted to live by rivers.</li> <li>• I can explain the course of a river.</li> <li>• I can name and locate many of the world's most famous mountainous regions in an atlas.</li> <li>• I can explain how a location fits its wider geographical location with reference to human and economical features.</li> </ul>	<ul style="list-style-type: none"> <li>• I can use Ordnance Survey symbols and 6 figure grid references.</li> <li>• I can answer questions by using a map.</li> <li>• I can use maps, aerial photographs, plans and e-resources to describe what a locality might be like.</li> <li>• I can describe how some places are similar and dissimilar in relation to their human and physical features.</li> <li>• I can name the largest desert in the world and locate desert regions in an atlas.</li> <li>• I can identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic Circles.</li> <li>• I can explain how time zones work and calculate time differences around the world.</li> </ul>