

Hawthorn Primary School
Reading Framework (2023/2024) RECEPTION

	AUTUMN		SPRING		SUMMER	
	1	2	1	2	1	2
Word Reading RWI (Daily)	<ul style="list-style-type: none"> RWI: Daily Phonics and Reading sessions 	<ul style="list-style-type: none"> RWI: Daily Phonics and Reading sessions 	<ul style="list-style-type: none"> RWI: Daily Phonics and Reading sessions 	<ul style="list-style-type: none"> RWI: Daily Phonics and Reading sessions 	<ul style="list-style-type: none"> RWI: Daily Phonics and Reading sessions 	<ul style="list-style-type: none"> RWI: Daily Phonics and Reading sessions
	<ul style="list-style-type: none"> Teach gaps in Set 1 single-letter sounds Special Friends set 1 Teach Word Time 1.1 -1.4-learning to blend Spell using Fred Fingers Fred Talk Read most Set 1 single-letter sounds Blend sounds into words orally 	<ul style="list-style-type: none"> Teach gaps in Set 1 single-letter sounds Teach Word Time 1.1-1.5 - learning to blend/blending independently Spell using Fred Fingers Fred Talk Read all Set 1 single-letter sounds speedily Read Word Time 1.1-1.5 words with Fred Talk 	<ul style="list-style-type: none"> Teach set 1 Special Friends Teach Word Time 1.5-1.6 Review Word Time 1.1 -1.4 Nonsense Words (3 sound words) Spell using Fred Fingers Read all Set 1 sounds speedily including Special Friends Read Word Time 1.6 words with Fred Talk read 3 sound nonsense words with Fred Talk 	<ul style="list-style-type: none"> Review Set 1 sounds (reading) Teach Word Time 1.6-1.7 (4 and 5 sound words) Review Word Time 1.1 -1.5 Nonsense Words (3 and 4 sound words) Spell using Fred Fingers Read Word Time 1.6 -1.7 (4 and 5 sounds) Phonics Green Words with Fred Talk Read 3 and 4 sounds nonsense words with Fred Talk 	<ul style="list-style-type: none"> Teach Set 2 Sounds and corresponding Phonics Green Words Review Set 1 and previously taught Set 2 Phonics Green Words Nonsense Words Spell using Fred Fingers Read the first six Set 2 sounds (ay,ee,igh, ow,oo,oo),speedily Read these sounds in Phonics Green and nonsense words with Fred Talk Read Word Time 1.6 -1.7 speedily 	<ul style="list-style-type: none"> Teach Set 2 Sounds and corresponding Phonics Green Words Review Set 1 and previously taught Set 2 Phonics Green Words Nonsense Words Spell using Fred Fingers Read the first six Set 2 sounds Speedily Read these sounds in Phonics Green and nonsense words with Fred Talk Read Word Time 1.6 -1.7 speedily
	<ul style="list-style-type: none"> Continue a rhyming string Hear and recognises initial sounds in words 	<ul style="list-style-type: none"> Recognise familiar words 	<ul style="list-style-type: none"> Link sounds to letters, naming and sounding some letters of the alphabet 	<ul style="list-style-type: none"> Link sounds to letters, naming and sounding some letters of the alphabet 	<ul style="list-style-type: none"> Begin to read words/phrases simple sentences Read some common exception words 	<ul style="list-style-type: none"> Begin to read phrases/simple sentences Read some common exception words
<ul style="list-style-type: none"> Handle books carefully, turns pages Talk about events related to family/Topics 	<ul style="list-style-type: none"> Handle books carefully, turns pages Uses talk to organise, sequence and clarify thinking, ideas, feelings and events 	<ul style="list-style-type: none"> Hold books the correct way up and turn pages. 	<ul style="list-style-type: none"> Know that print carries meaning and read from left to right and top to bottom. 	<ul style="list-style-type: none"> Know how information can be found in non-fiction texts to answer questions about where, who, why and how; Enjoy an increasing range of books 	<ul style="list-style-type: none"> Know how information can be found in non-fiction texts to answer questions about where, who, why and how; Enjoy an increasing range of books 	
<ul style="list-style-type: none"> Show awareness of rhyme and alliteration 	<ul style="list-style-type: none"> Start to listen to and join in with stories and poems. 	<ul style="list-style-type: none"> Listen to and join in with stories and poems. 	<ul style="list-style-type: none"> Join in with repeated refrains and anticipate key events 	<ul style="list-style-type: none"> Begin to be aware of the way stories are structured. Re-read books to increase fluency/understanding/enjoyment 	<ul style="list-style-type: none"> Suggest/predict how the story might end. Re-read books to increase fluency/understanding/enjoyment 	
<ul style="list-style-type: none"> Show interest in illustrations and print in books. 	<ul style="list-style-type: none"> Show interest in illustrations and print in books. 	<ul style="list-style-type: none"> Listen to stories with increasing attention 	<ul style="list-style-type: none"> Listen to stories with increasing attention Respond to stories with questions, actions, repetition 	<ul style="list-style-type: none"> Describe main story settings, events and characters. Follow a story without pictures or props De-code using phonic knowledge Develop own narratives by connecting ideas and events 	<ul style="list-style-type: none"> Describe main story settings, events and characters. Use language to describe what is happening in a story (simple adjectives/verbs) Use Vocabulary/speech influenced by books read 	
Learning Activities to develop Reading Skills	<ul style="list-style-type: none"> RWI Groups Fred Games Share books with peers, listen to stories/poems read by teacher/ join in with refrains Ask and answer questions, role play related to stories, listening activities, Follow instructions Visual timetable, following class routines Modelled language Circle games, ice breakers Story sequencing 	<ul style="list-style-type: none"> RWI Groups Fred Games Read with teacher/other adult, Read with parents Become familiar with class library Role play- Witches and Wizards workshop, Party table, dark den, Santa's Workshop Recognise and read captions/display titles/labels Talk about celebrations Act out key texts, using props 	<ul style="list-style-type: none"> RWI Groups Join in with stories/poems Become familiar with non-fiction Speaking and Listening activities -language games Role play related to stories Role play- Percy's Hut, Garden centre outside Reading Together Workshops Talk about Winter, World around us, Celebrations, Community, animals 	<ul style="list-style-type: none"> RWI Groups Fill in the missing word or phrase in a known rhyme, story or game Discuss the good/bad characters Role play- Classroom, Recycling bank, Garden Centre outside, Building site Take a Bear in a Bag Home/Read a story to the bear Freeze Frame- How does the Bear react in different circumstances 	<ul style="list-style-type: none"> RWI Groups Read independently/talk about characters/plot Re-tell familiar stories Read non-fiction and share information with adults and peers Take a Bear in a Bag Home/Read a story to the bear Reading Together Workshops Role play- The Three Little Pigs Building Site, Garden Centre Developing own narratives into play Story Time 	<ul style="list-style-type: none"> RWI Groups Read independently/talk about characters/plot Characters on sticks to embed story and characters Re-tell familiar stories Read non-fiction and share information with adults and peers Role play- Garden centre outside, Making dens outside - Read labels Take a Bear in a Bag Home/Read a story to the bear Reading Together Workshops Outdoor Reading Den

	<ul style="list-style-type: none">• Finding and reading own names/pegs/drawers• Home library book• Read Days of Week, Month	<ul style="list-style-type: none">• Develop own narratives into play• Speaking/Listening Games• Story Time	<ul style="list-style-type: none">• Develop own narratives into play- using woodland animal masks outside	<ul style="list-style-type: none">• Reading labels- cross curricular• Story Time• Reading Together Workshops• Use puppets/masks to re-tell stories• Blending Line	<ul style="list-style-type: none">• Rhyme Time• Freeze Frame characters from stories• Use puppets/masks to re-tell stories• Outdoor Reading Den	
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Hawthorn Primary School
Reading Framework (2023/2024) YEAR 2

	AUTUMN		SPRING		SUMMER	
	1	2	1	2	1	2
Word Reading	<ul style="list-style-type: none"> Apply phonic knowledge to decode words, leading to automatic decoding and fluent reading 	<ul style="list-style-type: none"> Apply phonic knowledge to decode words, leading to automatic decoding and fluent reading 	<ul style="list-style-type: none"> Apply phonic knowledge to decode words, leading to automatic decoding and fluent reading 	<ul style="list-style-type: none"> Apply phonic knowledge to decode words, leading to automatic decoding and fluent reading 	<ul style="list-style-type: none"> Apply phonic knowledge to decode words, leading to automatic decoding and fluent reading 	<ul style="list-style-type: none"> Apply phonic knowledge to decode words, leading to automatic decoding and fluent reading
	<ul style="list-style-type: none"> Blending independently Read all set 3 sounds speedily Read set 3 sounds in nonsense words with Fred Talk Read a passage at 70 -80 words per minute, attempting intonation 	<ul style="list-style-type: none"> Read set 3 sounds in nonsense words with Fred Talk Read multisyllabic Green words speedily Read a passage at 80-90 + words per minute with intonation that shows comprehension 	<ul style="list-style-type: none"> Read set 3 sounds in nonsense words with Fred Talk Read multisyllabic Green words speedily Read a passage at 80-90 + words per minute, with intonation that shows comprehension 	<ul style="list-style-type: none"> RWI Literacy and Language decode by blending the sounds in words to read them understand what the word means and the context within which it appears. 	<ul style="list-style-type: none"> RWI Literacy and Language decode by blending the sounds in words to read them understand what the word means and the context within which it appears. 	<ul style="list-style-type: none"> RWI Literacy and Language decode by blending the sounds in words to read them understand what the word means and the context within which it appears.
	<ul style="list-style-type: none"> Read further common exception words. 	<ul style="list-style-type: none"> Read common exception words. 	<ul style="list-style-type: none"> Read further common exception words. 	<ul style="list-style-type: none"> Read further common exception words. 	<ul style="list-style-type: none"> Read further common exception words. 	<ul style="list-style-type: none"> Read further common exception words.
	<ul style="list-style-type: none"> Read words containing common suffixes. 	<ul style="list-style-type: none"> Read words containing common suffixes. 	<ul style="list-style-type: none"> Reread books to build up fluency and confidence 	<ul style="list-style-type: none"> Reread books to build up fluency and confidence 	<ul style="list-style-type: none"> Read most words quickly and accurately without overt sounding and blending. 	<ul style="list-style-type: none"> Read most words quickly and accurately without overt sounding and blending.
Comprehension	<ul style="list-style-type: none"> Listen to and discuss a wide range of contemporary and classic poetry, stories and non-fiction, beyond independent reading 	<ul style="list-style-type: none"> Listen to and discuss a wide range of contemporary and classic poetry, stories and non-fiction, beyond independent reading Recognise recurring language 	<ul style="list-style-type: none"> Listen to and discuss a wide range of contemporary and classic poetry, stories and non-fiction, beyond independent reading 	<ul style="list-style-type: none"> Listen to and discuss a wide range of contemporary and classic poetry, stories and non-fiction, beyond independent reading 	<ul style="list-style-type: none"> Listen to and discuss a wide range of contemporary and classic poetry, stories and non-fiction, beyond independent reading 	<ul style="list-style-type: none"> Listen to and discuss a wide range of contemporary and classic poetry, stories and non-fiction, beyond independent reading
	<ul style="list-style-type: none"> Discuss the sequence of events in books and how items of information are related 	<ul style="list-style-type: none"> Discuss the sequence of events in books and how items of information are related 	<ul style="list-style-type: none"> Retell a wide range of stories, fairy stories and traditional tales 	<ul style="list-style-type: none"> Retell a wide range of stories, fairy stories and traditional tales 	<ul style="list-style-type: none"> Be familiar with non-fiction books that are structured in different ways Retrieve and record information from non-fiction 	<ul style="list-style-type: none"> Be familiar with non-fiction books that are structured in different ways
	<ul style="list-style-type: none"> Discuss and clarify the meanings of words, linking new meanings to known vocabulary 	<ul style="list-style-type: none"> Discuss favourite words and phrases Predict Summarise ideas from more than one paragraph 	<ul style="list-style-type: none"> Learn poems by heart, appreciate, recite with clear intonation 	<ul style="list-style-type: none"> Self-correct when reading Make inferences on the basis of what is being said and done 	<ul style="list-style-type: none"> Answer and ask questions Predict Explain and discuss understanding of book/poem Listen to others 	<ul style="list-style-type: none"> Participate in discussion about books, poems and other works that are read to them and those that can be read by themselves, take it in turns
BOOK BOXES	<ul style="list-style-type: none"> Become increasingly familiar with a variety of texts (See list) 	<ul style="list-style-type: none"> Become increasingly familiar with a variety of texts (See list) 	<ul style="list-style-type: none"> Become increasingly familiar with a variety of texts (See list) 	<ul style="list-style-type: none"> Become increasingly familiar with a variety of texts (see list) 	<ul style="list-style-type: none"> Become increasingly familiar with a variety of texts (See list) 	<ul style="list-style-type: none"> Become increasingly familiar with a variety of texts (See list)

Hawthorn Primary School
Reading Framework (2023/2024) YEAR 5

	AUTUMN		SPRING		SUMMER	
	1	2	1	2	1	2
Word Reading	Apply growing knowledge of root words, prefixes and suffixes (Weekly Spellings Appendix 1), <ul style="list-style-type: none"> understand the meaning of new words met 	Apply growing knowledge of root words, prefixes and suffixes (Weekly Spellings Appendix 1), <ul style="list-style-type: none"> understand the meaning of new words met 	Apply growing knowledge of root words, prefixes and suffixes (Weekly Spellings Appendix 1), <ul style="list-style-type: none"> understand the meaning of new words met 	Apply growing knowledge of root words, prefixes and suffixes (Weekly Spellings Appendix 1), <ul style="list-style-type: none"> understand the meaning of new words met 	Apply growing knowledge of root words, prefixes and suffixes (Weekly Spellings Appendix 1), <ul style="list-style-type: none"> understand the meaning of new words met 	Apply growing knowledge of root words, prefixes and suffixes (Weekly Spellings Appendix 1), <ul style="list-style-type: none"> understand the meaning of new words met
Comprehension	<ul style="list-style-type: none"> read and discuss wide range of fiction poetry, plays, non-fiction and reference/text books 	<ul style="list-style-type: none"> read and discuss wide range of fiction poetry, plays, non-fiction and reference/text books 	read and discuss wide range of fiction poetry, plays, non-fiction and reference/text books	read and discuss wide range of fiction poetry, plays, non-fiction and reference/text books	read and discuss wide range of fiction poetry, plays, non-fiction and reference/text books	read and discuss wide range of fiction poetry, plays, non-fiction and reference/text books
	<ul style="list-style-type: none"> Read books that are structured in different ways and read for a range of purposes 	Read books that are structured in different ways and read for a range of purposes	Read books that are structured in different ways and read for a range of purposes	Read books that are structured in different ways and read for a range of purposes	Read books that are structured in different ways and read for a range of purposes	Read books that are structured in different ways and read for a range of purposes
	<ul style="list-style-type: none"> Identify and discuss themes and conventions Discuss understanding and explore the meaning of words in context Draw inferences such as inferring characters' feelings, thoughts and motives from their actions 	<ul style="list-style-type: none"> Make comparisons within and across books Discuss understanding and explore the meaning of words in context 	<ul style="list-style-type: none"> Learn poetry by heart Prepare poems and play scripts to read aloud and to perform show understanding through intonation, tone, volume so that the meaning is clear to an audience 	<ul style="list-style-type: none"> Ask questions to improve understanding of a text Draw inferences such as inferring characters' feelings, thoughts and motives from their actions justify inferences with evidence (PEE, APE) 	<ul style="list-style-type: none"> See how language, structure and presentation contribute to meaning Evaluate how authors use the language impacts on reader 	Prepare play scripts to read aloud and to perform <ul style="list-style-type: none"> show understanding through intonation, tone, volume so that the meaning is clear to an audience
	<ul style="list-style-type: none"> Predict what might happen from details stated and implied (challenge) Summarise main ideas 	<ul style="list-style-type: none"> Predict what might happen from details stated and implied (challenge) Summarise main ideas 	<ul style="list-style-type: none"> Evaluate how authors use figurative language impacts on reader Identify key details that support the main ideas 	<ul style="list-style-type: none"> Summarise the main ideas from more than one paragraph Identify key details that support the main ideas Justify views 	<ul style="list-style-type: none"> Retrieve, record and present information from non-fiction Distinguish between fact and opinion Justify views 	<ul style="list-style-type: none"> Retrieve, record and present information from non-fiction Distinguish between fact and opinion Presentations/Debates Make notes to prepare for presentation
BOOK BOXES	<ul style="list-style-type: none"> Be familiar with a wide range of books: fairy stories, myths and legends, retelling these orally (See List) Recommend books/give reasons for choices 	<ul style="list-style-type: none"> Be familiar with a wide range of books: fairy stories, myths and legends, retelling these orally (See List) Make comparisons within and across books 	<ul style="list-style-type: none"> Be familiar with a wide range of books: fairy stories, myths and legends, retelling these orally (See List) 	<ul style="list-style-type: none"> Be familiar with a wide range of books: fairy stories, myths and legends, retelling these orally (See List) 	<ul style="list-style-type: none"> Be familiar with a wide range of books: fairy stories, myths and legends, retelling these orally (See List) 	<ul style="list-style-type: none"> Be familiar with a wide range of books: fairy stories, myths and legends, retelling these orally (See List)

Hawthorn Primary School
Reading Framework (2023/2024) YEAR 6

	AUTUMN		SPRING		SUMMER	
	1	2	1	2	1	2
Word Reading	<p>Apply growing knowledge of root words, prefixes and suffixes (Weekly Spellings Appendix 1),</p> <ul style="list-style-type: none"> understand the meaning of new words met 	<p>Apply growing knowledge of root words, prefixes and suffixes (Weekly Spellings Appendix 1),</p> <ul style="list-style-type: none"> understand the meaning of new words met 	<p>Apply growing knowledge of root words, prefixes and suffixes (Weekly Spellings Appendix 1),</p> <ul style="list-style-type: none"> understand the meaning of new words met 	<p>Apply growing knowledge of root words, prefixes and suffixes (Weekly Spellings Appendix 1),</p> <ul style="list-style-type: none"> understand the meaning of new words met 	<p>Apply growing knowledge of root words, prefixes and suffixes (Weekly Spellings Appendix 1),</p> <ul style="list-style-type: none"> understand the meaning of new words met 	<p>Apply growing knowledge of root words, prefixes and suffixes (Weekly Spellings Appendix 1),</p> <ul style="list-style-type: none"> understand the meaning of new words met
Comprehension	<ul style="list-style-type: none"> read and discuss wide range of fiction poetry, plays, non-fiction and reference/text books 	<ul style="list-style-type: none"> read and discuss wide range of fiction poetry, plays, non-fiction and reference/text books 	<ul style="list-style-type: none"> read and discuss wide range of fiction poetry, plays, non-fiction and reference/text books 	<ul style="list-style-type: none"> read and discuss wide range of fiction poetry, plays, non-fiction and reference/text books 	<ul style="list-style-type: none"> read and discuss wide range of fiction poetry, plays, non-fiction and reference/text books 	<ul style="list-style-type: none"> read and discuss wide range of fiction poetry, plays, non-fiction and reference/text books
	<ul style="list-style-type: none"> Read books that are structured in different ways and read for a range of purposes 	<p>Read books that are structured in different ways and read for a range of purposes</p>	<p>Read books that are structured in different ways and read for a range of purposes</p>	<p>Read books that are structured in different ways and read for a range of purposes</p>	<p>Read books that are structured in different ways and read for a range of purposes</p>	<p>Read books that are structured in different ways and read for a range of purposes</p>
	<ul style="list-style-type: none"> Identify and discuss themes and conventions Discuss understanding and explore the meaning of words in context Draw inferences such as inferring characters' feelings, thoughts and motives from their actions 	<ul style="list-style-type: none"> Make comparisons within and across books Discuss understanding and explore the meaning of words in context 	<ul style="list-style-type: none"> Prepare poems and play scripts to read aloud and to perform show understanding through intonation, tone, volume so that the meaning is clear to an audience 	<ul style="list-style-type: none"> Ask questions to improve understanding of a text Draw inferences such as inferring characters' feelings, thoughts and motives from their actions justify inferences with evidence (PEE, APE) 	<ul style="list-style-type: none"> See how language, structure and presentation contribute to meaning Evaluate how authors use the language impacts on reader 	<p>Prepare play scripts to read aloud and to perform</p> <ul style="list-style-type: none"> show understanding through intonation, tone, volume so that the meaning is clear to an audience
	<ul style="list-style-type: none"> Predict what might happen from details stated and implied (challenge) Summarise main ideas Learn poetry by heart 	<ul style="list-style-type: none"> Predict what might happen from details stated and implied (challenge) Summarise main ideas 	<ul style="list-style-type: none"> Evaluate how authors use figurative language impacts on reader Identify key details that support the main ideas 	<ul style="list-style-type: none"> Summarise the main ideas from more than one paragraph Identify key details that support the main ideas Justify views 	<ul style="list-style-type: none"> Retrieve, record and present information from non-fiction Distinguish between fact and opinion Justify views 	<ul style="list-style-type: none"> Retrieve, record and present information from non-fiction Distinguish between fact and opinion Use formal presentations and debates to show understanding
BOOK BOXES	<ul style="list-style-type: none"> Be familiar with a wide range of books: fairy stories, myths and legends, retelling these orally (See List) Recommend books/give reasons for choices 	<ul style="list-style-type: none"> Be familiar with a wide range of books: fairy stories, myths and legends, retelling these orally (See List) Make comparisons within and across books 	<ul style="list-style-type: none"> Be familiar with a wide range of books: fairy stories, myths and legends, retelling these orally (See List) 	<ul style="list-style-type: none"> Be familiar with a wide range of books: fairy stories, myths and legends, retelling these orally (See List) 	<ul style="list-style-type: none"> Be familiar with a wide range of books: fairy stories, myths and legends, retelling these orally (See List) 	<ul style="list-style-type: none"> Be familiar with a wide range of books: fairy stories, myths and legends, retelling these orally (See List)