

## Science Progression of Skills - EYFS

### Plants

EYFS - Nursery	EYFS - Reception
<ul style="list-style-type: none"><li>• Use all their senses in hands-on exploration of natural materials.</li><li>• Explore collections of materials with similar and/or different properties.</li><li>• Plant seeds and care for growing plants.</li><li>• Understand the key features of the life cycle of a plant and an animal.</li><li>• Begin to understand the need to respect and care for the natural environment and all living things</li></ul>	<ul style="list-style-type: none"><li>• Draw information from a simple map. (Reception – Living things and their habitats)</li><li>• Explore the natural world around them. (Reception – Living things and their habitats)</li><li>• Describe what they see, hear and feel whilst outside. (Reception – Living things and their habitats)</li><li>• Recognise some environments that are different to the one in which they live. (Reception – Living things and their habitats)</li><li>• Discuss and sequence the key features of the life cycle of a plant and an animal.</li> <li>• Understand the effect of changing seasons on the natural world around them. (Reception – Seasonal changes)</li></ul>

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### Living things and their Habitats

EYFS - Nursery	EYFS - Reception
<ul style="list-style-type: none"><li>• Use all their senses in hands-on exploration of natural materials.</li><li>• Explore collections of materials with similar and/or different properties.</li><li>• Begin to understand the need to respect and care for the natural environment and all living things.</li></ul>	<ul style="list-style-type: none"><li>• Draw information from a simple map.</li><li>• Explore the natural world around them.</li><li>• Describe what they see, hear and feel whilst outside.</li><li>• Recognise some environments that are different to the one in which they live.</li><li>• Discuss and sequence the key features of the life cycle of a plant and an animal.</li></ul>

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### Evolution and inheritance

EYFS - Nursery	EYFS - Reception
<ul style="list-style-type: none"><li>• Begin to understand the need to respect and care for the natural environment and all living things. (Nursery – Living things and their habitats)</li></ul>	<ul style="list-style-type: none"><li>• Recognise some environments that are different to the one in which they live. (Reception – Living things and their habitats)</li></ul>

## Science Progression of Skills - EYFS

### Seasonal Changes

<b>EYFS - Nursery</b>	<b>EYFS - Reception</b>
<ul style="list-style-type: none"><li>• Understand the key features of the life cycle of a plant and an animal. (Nursery – Plants &amp; Animals, excluding humans)</li></ul>	<ul style="list-style-type: none"><li>• Explore the natural world around them.</li><li>• Describe what they see, hear and feel whilst outside.</li><li>• Understand the effect of changing seasons on the natural world around them.</li></ul>

## Science Progression of Skills - EYFS

### Materials

EYFS - Nursery	EYFS - Reception
<ul style="list-style-type: none"><li>• Use all their senses in hands-on exploration of natural materials.</li><li>• Explore collections of materials with similar and/or different properties.</li><li>• Talk about the differences between materials and changes they notice.</li></ul>	<ul style="list-style-type: none"><li>• Explore the natural world around them.</li><li>• Describe what they see, hear and feel whilst outside and inside</li></ul>

### Rocks

## Science Progression of Skills - EYFS

EYFS - Nursery	EYFS - Reception
<ul style="list-style-type: none"><li>• Use all their senses in hands-on exploration of natural materials.</li><li>• Explore collections of materials with similar and/or different properties.</li><li>• Talk about the differences between materials and changes they notice.</li></ul>	<ul style="list-style-type: none"><li>• Explore the natural world around them.</li><li>• Describe what they see, hear and feel whilst outside</li></ul>

## Light

EYFS - Nursery	EYFS - Reception
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## Science Progression of Skills - EYFS

<ul style="list-style-type: none"><li>• Explore how things work.</li><li>• Talk about the differences in materials and changes they notice</li></ul>	<ul style="list-style-type: none"><li>• Describe what they see, hear and feel whilst outside and inside.</li></ul>

### Forces

<b>EYFS - Nursery</b>	<b>EYFS - Reception</b>
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## Science Progression of Skills - EYFS

<ul style="list-style-type: none"><li>• Explore how things work.</li><li>• Explore and talk about different forces they can feel.</li><li>• Talk about the differences between materials and changes they notice</li></ul>	<ul style="list-style-type: none"><li>• Explore the natural world around them.</li><li>• Describe what they see, hear and feel whilst outside and inside.</li></ul>

## Sound

EYFS - Nursery	EYFS - Reception
<ul style="list-style-type: none"><li>• Explore how things work.</li></ul>	<ul style="list-style-type: none"><li>• Describe what they see, hear and feel whilst outside and inside.</li></ul>



## Science Progression of Skills - EYFS

### Electricity

EYFS - Nursery	EYFS - Reception
• Explore how things work.	• Explore how things work.

## Science Progression of Skills - EYFS

### Earth and Space

EYFS - Nursery	EYFS - Reception
	<ul style="list-style-type: none"><li>• Explore the natural world around them.</li><li>• Describe what they see, hear and feel whilst outside and inside.</li></ul>

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