



Literacy

- ◆ Explore the wonderful books by the amazing author Julia Donaldson—Orally retell 'The Gruffalo'
- ◆ Use non-fiction texts and the internet to research 'what makes our world wonderful?' Including; Animals, habitats, where our food comes from, jobs
- ◆ Use Fred Fingers and finger spaces to write simple sentences which can be read by themselves and others.
- ◆ Write instructions ('Gruffalo Recipes').
- ◆ Create 'fact' pages—Julia Donaldson characters (Fox, Owl, Snake)
- ◆ Use a capital letter at the start of a sentence and a full stop at the end of a sentence
- ◆ Continue to introduce 'Set 2 Sounds' (ay, ee, igh, ow, oo, oo, air)
- ◆ Continue to learn to read and spell 'red words' (e.g. he, go, look, was etc..)
- ◆ Read for meaning and talking to peers and adults about what they have read.



INSPIRE, CHALLENGE, ACHIEVE
Individually we matter, together we shine

Year Reception Spring 1 Term Over-

Welcome to Reception

We will be exploring...

Our Wonderful World and the Wonderful Words of Julia Donaldson.

Key Question

What makes our world wonderful?

Expressive Arts and Design

- ◆ Sing songs and make music. Charanga—Everyone!
- ◆ Act out familiar stories and create props **Julia Donaldson** books
- ◆ Exploring colour mixing using powder paint/using pastels/charcoal/chalk.
- ◆ Develop our drawing skills (we are '**Amazing Illustrators**') - **Julia Donaldson characters**
- ◆ Use a wide range of construction materials.
- ◆ String printing—creating a whole class tree (Artist Andy Warhol)
- ◆ Collage—It' a Gruffalo!
- ◆ Engage in 'Small World' play and creating our own 'Small World Zones'.



Personal, Social and Emotional Develop-



In Jigsaw we will be exploring;

- ◆ · Staying motivated when doing something challenging.
- ◆ · Keep trying even when it is difficult.
- ◆ · Work well with a partner or in a group.
- ◆ · Have a positive attitude.
- ◆ · Help others to achieve their goals.
- ◆ · Are working hard to achieve their own dreams and goals.
- ◆ Explore similarities and differences between ourselves and others.
- ◆ Stories include; 'Love Monster' by Rachel Bright, 'Don't worry, Hugless Douglas' by David Melling, 'The Hare and The Tortoise', Aesop's Fables (on-line), 'The Jungle Run' by Tony Mitton



Physical Development

- ◆ Continue to develop fine motor skills (e.g. writing, threading, tweezers, buttons, cutting straight and curved lines), using tools such as spanners, hammers and screwdrivers)
- ◆ PE Super Student School (Fundamental skills—running, galloping, jumping, hopping, skipping, leaping, balance and stability) Partner Work, Team Work and Team Building
- ◆ Dance—'A Mouse Took A Stroll', 'Nursery Rhymes' and 'Fairy Tales'
- ◆ Continue to develop and refine object control skills (throwing, catching, bouncing and passing)



Communication and Language

- ◆ Answer 'how' and 'why' questions (Articulate their ideas and thoughts in well-formed sentences)
- ◆ Describe events in some detail using newly taught vocabulary
- ◆ Listen to stories and accurately anticipate key events.
- ◆ Use newly taught vocabulary whilst engaged in provision
- ◆ Respond to what they hear with relevant ideas, comments and questions
- ◆ Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.
- ◆ Whole class Wellcomm activities continued (grouping, days of the week, prepositions, pronouns)

Educational Visits; Cannock Chase—The Gruffalo Trail, and GMAC...



Mathematics

- ◆ Introducing Zero
- ◆ Comparing numbers to 5
- ◆ Composition of numbers 4 and 5
- ◆ Compare Mass and Capacity
- ◆ 6, 7 and 8
- ◆ Making pairs
- ◆ Combining two groups
- ◆ Exploring length and height
- ◆ Sequencing important times in the day



Understanding of the World

- ◆ A Feast for the Gruffalo' - 'Use the Gruffalo cookbook to make savoury and sweet snacks (chopping, weighing, measuring and mixing) - Linked to 'Where does our food come from?'
- ◆ Research—Animals and their habitats (Julia Donaldson characters) Are all animals Nocturnal? **Animal in Hands Visit** 'Nocturnal Animals'
- ◆ History—Polly Put The Kettle On—Why didn't she plug it in?
- ◆ Our School and Our Local Community (Including people who help us—Our Dreams and Goals)
- ◆ Discover RE—Festivals and celebrations from around the world 'How do People Celebrate?' (Religions—Hinduism)
- ◆ Continue to explore 'Weather and Seasons' and 'Polar Habitats'
- ◆ Continue 'Let's paint and write' on JIT (Computing)
- ◆ Computing Unplugged—Instructions, Sequencing and Barrier games

