



Literacy

- ◆ Exploring a wide range of stories (repeated refrains, story setting, sequence of events and characters). Weekly visits to Perry Common Library.
- ◆ 'Talk Through Stories — The Gingerbread Man, The Koala Who Could (role play, drama, songs, music, props, cooking, non fiction texts etc...)
- ◆ 'Letters and Sounds' - Rhyme and Alliteration
- ◆ Introduction of phonics (letter sounds and correct formation).
- ◆ 'Blending' sounds to read words and simple captions.
- ◆ Developing book skills (handling, turning pages, illustrations and print)
- ◆ Knowing that print carries meaning (stories, facts, recipes and instructions)
- ◆ Name Writing
- ◆ Weekly Home Reading books (decodable) - Weekly Parent Session
- ◆ Representing sounds correctly in writing using 'Fred Fingers' (lists, labels and simple captions).



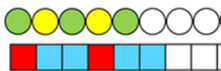
INSPIRE, CHALLENGE, ACHIEVE – Individually we matter, together we shine

Year Reception Autumn Term 1 Overview

can
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fish
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Mathematics

- ◆ Sorting and matching/odd one out'
- ◆ Reciting number names in order (songs and rhymes).
- ◆ Exploring 1 2 3 'What do you see? How do you see it?'
- ◆ Explore grouping and comparing.
- ◆ Introduce Part, Part Whole Model and Ten Frame
- ◆ Introduce new concepts—'Concept Cat' (Vocabulary/Word Aware)
- ◆ Exploring simple geometric shapes (circles and triangles)
- ◆ Exploring patterns
- ◆ Using the language of 'more', 'less' and 'fewer'.
- ◆ Introduce 'size', 'mass' and 'capacity'.
- ◆ Daily routines/timetable



Understanding the World

- ◆ Developing an understanding of what makes us unique.
- ◆ History—How have I changed since I was a baby?
- ◆ Geography—My Journey to School
- ◆ Discover RE - Special People—What makes people Special?
- ◆ Exploring non-fiction texts.
- ◆ Sharing family experiences and special events in our own lives.
- ◆ Festivals and celebrations from around the world.
- ◆ Explore a wide range of technological toys (Bee Bots, IWB, recording microphones, remote controlled cars) and real objects (e.g. iPad, phones, CD player).
- ◆ Learn how to login to Launch and use JIT
- ◆ Let's Get Baking—Gingerbread Man



Expressive Arts and Design

- ◆ Self Portraits (Artist—Frida Kahlo)
- ◆ Sewing—My Holiday Card
- ◆ Singing songs, rhymes, poems and making music. Charanga—Me!
- ◆ Acting out familiar stories.
- ◆ Exploring and experimenting with paint, glue, collage, malleable materials, etc...
- ◆ Using a wide range of construction materials.
- ◆ Engage in 'Small World' play and creating our own 'Small World Zones'.
- ◆ Exploring Autumn (Autumn Walk to collect transient art natural materials)



Communication and Language



- ◆ Learn new vocabulary (Concept Cat, Story Words of the Week)
- ◆ Engage in story times (listen and talk about stories)
- ◆ Develop social phrases and signs
- ◆ Listening to others - one to one and in small groups.
- ◆ Responding to simple instructions.
- ◆ Who? Where? When? Questions
- ◆ Beginning to understand 'why' and 'how do you know' questions
- ◆ Weekly 'I wonder' question—linked to UW
- ◆ Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.
- ◆ Wellcomm activities.



Physical Development

- ◆ Understand the importance of excellent hygiene (COVID)
- ◆ Health and Safety (indoor and outdoor PE)
- ◆ Fundamental skills (Physical Literacy) e.g. rolling, jumping, skipping (locomotion skills)
- ◆ Developing fine motor skills (e.g. pencil grip—drawing/writing, painting, threading, tweezers, buttons, scissor progression) Note: Ensure upper arm and shoulder strength, core strength and stability).
- ◆ Undressing and dressing.
- ◆ Using a knife, fork and spoon (within classroom and at lunchtime)
- ◆ Managing their own personal needs (Healthy Habits)



Personal, Social and Emotional Development

- ◆ Jigsaw Theme—Being Me in My World (How am I feeling today? Being in School, Gentle Hands, Our Rights and Our Responsibilities)
- ◆ Identify and moderate their own feelings socially and emotionally.
- ◆ Building relationships—My Friends and My Teachers!
- ◆ Sharing and turn taking with others.
- ◆ Learning class routines and 'Code of Conduct' (Twiggie's Helpers).
- ◆ Staying Safe in school

