

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear that there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent-Curriculum design, coverage and appropriateness

Implementation-Curriculum delivery, Teaching (pedagogy) and Assessment

Impact-Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and Sport Premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£17,780.00
Total amount allocated for 2021/22	£17,780.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,780.00
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31 st July 2023.	£0

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform a safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>From the academic year 2022/23, Hawthorn Primary School has been able to participate in swimming lessons. Years 6, 5, 4, 3 and 2 have all been swimming this academic year.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above.</p>	33%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	50%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Not covered as part of our lessons.
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					63%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about What they need to learn and to Consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>To improve and increase the quality of physical activities throughout the school day and provide extra-curricular activities.</p> <p>To provide children in KS1 and KS2 the opportunity of 30 minutes active play, alongside P.E lessons.</p>	<p>The SportsPlus Coach will be proactive in providing engaging and popular lunchtime and after school clubs for both KS1 and KS2.</p> <p>School outdoor gym.</p> <p>Teaching Assistant who completed Sports Apprenticeship with HPS and KSSP.</p>		<p>£6372.50</p> <p>£349</p> <p>£4469.44</p>	<p>At lunchtimes, the SportsPlus Coach will continue to engage with the children from upper KS2 and KS1 in different activities.</p> <p>The SportsPlus Coach will introduce new games to the children at lunchtime, whilst demonstrating rules and sportsmanship. (Mainly for KS2)</p> <p>After-school clubs are very popular and will be continued next academic year.</p> <p>Chn across KS1 and KS2 use the outdoor gym on a daily basis.</p>	
			Sustainability and suggested next steps:		
			<p>Pupil Voice will also provide an indication into popular sports clubs.</p> <p>Year 5 Play Leaders will promote active break times and lunchtimes.</p> <p>New play equipment has been purchased and should last a number of years.</p>		

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 7.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about What they need to learn and to Consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage and develop our children's engagement in a variety of sporting activities (indoor and outdoor) throughout the year. Children are aware of the importance of eating correctly and having an active lifestyle.	Update P.E Equipment Staff CPD Lesson Breaks Display Boards SportsPlus engagement Health for Life Walk to School Scheme (Living Streets) WBA Foundation - Baggie Bird Birmingham Bike Scheme - Bikeability KS2.	£1,186.25 £216.58	This is the second year of having a bespoke, tailored curriculum focusing on the needs for the children at Hawthorn that had been lost during the pandemic. It has strengthened the children's skills in P.E. Within KS1 more so, children participate in short lesson breaks to enthuse and support learning (BBC Supermovers/GoNoodle) Children have enjoyed more varied P.E lessons, whilst improving and strengthening their P.E skills. Children have also made greater cross-curricular links to previous learning in different subjects. Children are aware of maintaining a	Continued monitoring and assessment on the new tailored scheme for P.E at Hawthorn Primary School. CPD of staff and improving their skills in promoting and improving the physical well being of the pupils. This will help continue to improve the whole school ethos of promoting physical and mental well-being. To continue participating with the Living Streets programme as it encourages chn to walk/cycle/scoot their way to school. To continue and strengthen links

		<p>healthy lifestyle through the successful completion of the Health for Life Award, visit from Baggie Bird (WBA) and the Walk to School Scheme.</p> <p>KS2 have also taken part in Bikeability and understood the importance of a healthy lifestyle whilst also learning a life skill.</p>	with Birmingham Bike Scheme.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			5.6%
Intent	Implementation	Impact	
<p>Your school focus should be clear What you want the pupils to know And be able to do and about What they need to learn and to Consolidate through practice:</p>	<p>Make sure your actions to Achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do Pupils now know and what Can they now do? What has changed?:</p> <p>Sustainability and suggested Next steps:</p>
<p>To raise the confidence of staff delivery of P.E but especially in dance and gymnastics.</p> <p>Good resources available to support P.E lessons.</p> <p>Staff have the knowledge and skills to ensure PE lessons engage and excite pupils and pupils are keen to continue with sport outside of school.</p>	<p>Staff CPD which has a focus on high quality P.E lessons, which includes assessment and differentiation from an external provider.</p> <p>Staff questionnaire and regular discussions with staff to discover their own strengths and weaknesses when delivering P.E.</p>	<p>£1,000</p>	<p>Staff delivery of P.E is consistent throughout the school. Where possible, staff utilise Active Maths and English lessons respectively.</p> <p>Due to increase in staff confidence, P.E lessons have improved resulting in children becoming more engaged.</p> <p>Children across all year groups have a greater interest in representing the school in sporting opportunities.</p> <p>Continued monitoring of the newly embedded P.E curriculum at Hawthorn Primary School.</p> <p>Continue with CPD next year so that staff and ECTs can gain confidence in different P.E areas.</p> <p>Staff can also discuss good practice with each other.</p> <p>JB to attend Active Primary School Conference to ensure Hawthorn Primary School is up to date with the latest trend and information within P.E.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 17%
Intent	Implementation		Impact	
Your school focus should be clear What you want the pupils to know And be able to do and about What they need to learn and to Consolidate through practice:	Make sure your actions to Achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do Pupils now know and what Can they now do? What has changed?:	Sustainability and suggested Next steps:
Additional achievements: Different Year Groups provided with the opportunity to participate in a range of sports/activities (outside their regular PE curriculum) SportsPlus Coach to lead some after school clubs and competitions.	SportsPlus Coach to support in delivery of P.E lesson across KS1 and KS2. SportsPlus Coach to support children's learning and participation in P.E lessons. The following sporting opportunities to be implemented: football, dodgeball, basketball, gym, archery, and netball clubs. Use SportsPlus coach to support these clubs and external competitions.	£3,186.25	Children have had the opportunity to explore different P.E skills and make new friends. Children have also become part of a group and have a sense of belonging, whilst developing social and teamwork skills. From this, children have taken their interest further and play for local clubs. Chn from Years 4, 5 and 6 had the opportunity to visit Edgbaston Stadium (Warwickshire County Cricket) for a stadium tour and cricket training session.	To continue to offer a range of after school clubs for children in Key Stage 1 and 2. Basketball, dodgeball, multi- skills, football and netball have proven popular so we will continue with these. As a school, we will aim to consolidate and increase the number of participants across the school where possible in both curriculum time and extra curricular activities. To continue and strengthen links

			Chn from Years 4, 5 and 6 attended Spark Active's Birmingham Commonwealth Games 2023 Legacy Event to continue to inspire sporting opportunities.	with Edgbaston and Warwickshire County Cricket. To continue and strengthen links with SparkActive.
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Keyindicator5:Increased participation in competitive sport				Percentage of total allocation: 5.6%
Intent	Implementation		Impact	
Your school focus should be clear What you want the pupils to know And be able to do and about What they need to learn and to Consolidate through practice:	Make sure your actions to Achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do Pupils now know and what Can they now do? What has changed?: Sustainability and suggested Next steps:
Opportunities for all pupils to be provided with the opportunity to participate in competitive sports and represent the school. To increase the number of competitive sporting opportunities for school teams across KS1 and KS2.	After school clubs and local sporting competitions.		£1,000	Year 5/6 boys and 5/6 girls boys enjoyed representing the school at the WBA Foundation football tournament. Year 4/5 boys enjoyed the tag-rugby event at Aston Old Edwardians Rugby Club against other schools. Year 5/6 boys represented the school in the Tony Roberts Tournament in Birmingham. Year 6 girls enjoyed the netball competition against local schools. To continue to promote participation in competitive sport next academic year through the use of medals and certificates in assembly. To continue to participate in a variety of competitive sports for both boys and girls. To continue and strengthen links with the WBA Foundation. To host another Sports Day this coming academic year, weather permitting.

		<p>Children have been exposed to a variety of after school clubs which has encouraged them to join outside clubs.</p> <p>Additionally, they have also enjoyed playing competitively against their peers, especially during Sports Day.</p>	
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Signed off by	
HeadTeacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	